

## **Seizure Action Plan**

**Effective Date** 

This stu		ated for a seizur	e disorder. The	e information below should	assist you if a seizure occurs during
Student's Name				Date of Birth	
Parent/Guardian				Phone	Cell
Other Emergency Contact				Phone	Cell
Treating Physician				Phone	
Significar	nt Medical History				
Seizur	e Information				
Se	eizure Type	Length	Frequency	Description	
Seizure t	riggers or warning	sians.	Studen	it's response after a seizure:	
Ocizure t	inggers or warring	signs.	Studen	it a response after a seizure.	
Basic First Aid: Care & Comfort					Basic Seizure First Aid
Please describe basic first aid procedures:					Stay calm & track time     Keep child safe
					Do not restrain
Does student need to leave the classroom after a seizure?					<ul><li>Do not put anything in mouth</li><li>Stay with child until fully conscious</li></ul>
If YES, describe process for returning student to classroom:					Record seizure in log
					For tonic-clonic seizure:  Protect head
Emergency Response					Keep airway open/watch breathing
	e emergency" for	0			Turn child on side
this student is defined as:  Seizure Emergency Protocol (Check all that apply and clarify be			•		A seizure is generally considered an emergency when:  Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
		_			
			school nurse at_ for transport to_		
			rent or emergend	ev contact	<ul> <li>Student has repeated seizures without regaining consciousness</li> <li>Student is injured or has diabetes</li> <li>Student has a first-time seizure</li> </ul>
			_	edications as indicated below	
		☐ Notify do		dications as indicated below	
		_		<ul> <li>Student has breathing difficulties</li> <li>Student has a seizure in water</li> </ul>	
Tuesta	ant Dustanal Du				
Treatment Protocol During School Hours (include daily and emergency medications)  Emerg. Dosage &					
Emerg. Med. 🗸	Medication		age & Day Given	Common Side E	ffects & Special Instructions
Doos stu	dent have a Vagus	Norvo Stimulat	or? T Vos	☐ No If YES, describe n	aganet upo:
DOES SIG	dent have a vagus	s iverve Stilliulat	or: Dies	in ites, describe in	lagnet use.
Specia	I Consideration	s and Precauti	ons (regarding	g school activities, sport	s, trips, etc.)
Describe	any special consid	derations or preca	autions:		
	. 2'			_	•
Physician Signature Da					ate
Parent/G	Buardian Signatur	e	Da	DPC772	